

FIITJEE Solutions to NTSE-I (2015) (For Class X Students) (MAT)

Time: 45 Minutes

Max Marks: 50

INSTRUCTIONS TO CANDIDATES

Read the following instructions carefully before you open the Question Booklet.

1. Use blue/black ball point pen only.
2. Write your Roll No. very clearly (only one digit in on block) on this booklet and on the **ANSWER SHEET**.
3. This test consists of 50 questions of one mark each. All the questions are **COMPULSORY**.
4. Answer to each question by filling the correct alternative among the four choices on the answer sheet.

Example:

Q.No.	Alternatives
Correct way: 1	<input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4
Q.No.	Alternatives
Wrong way: 1	<input checked="" type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 ✓ <input type="radio"/> 4

5. Separate sheet has been provided for rough work in this test booklet.
-

$$\begin{aligned} & \frac{2(\sqrt{2}-\sqrt{5})}{(\sqrt{2}-\sqrt{5})^2-(\sqrt{3})^2} \\ &= \frac{2(\sqrt{2}-\sqrt{5})}{-2\sqrt{10}-3} \\ &= \frac{2(\sqrt{2}-\sqrt{5})}{4-2\sqrt{10}} \\ &= \frac{2(\sqrt{2}-\sqrt{5})}{2(2-\sqrt{10})} = \frac{1}{2-\sqrt{10}} \end{aligned}$$

7. 4
Sol. $3^{2x-y} = 3^{x+y} = \sqrt[3]{27} = 3^{3/2}$
 $2x - y = x + y = \frac{3}{2}$

$$\begin{aligned} 2x - y &= \frac{3}{2} \\ \text{And } x + y &= \frac{3}{2} \end{aligned}$$

$$\therefore 3^{x-y} = 3^{1/2} = \sqrt{3}$$

8. 1
Sol. Speed of A = a m/s
Speed of B = b m/s

$$\begin{aligned} \therefore \frac{100}{b} - \frac{100}{a} &= 5 \text{ and } \frac{80}{b} = \frac{100}{a} \\ \Rightarrow \frac{a}{b} &= \frac{5}{4} \Rightarrow b = \frac{4a}{5} \end{aligned}$$

$$\frac{100}{4a} - \frac{100}{a} = 5$$

5
Solving, we get a = 5 m/s

9. 3
Sol. $11\ 11\ 11\ 11\ 11 \dots \infty = x$

$$\begin{aligned} x^2 &= 11x \\ x^2 - 11x &= 0 \\ x(x - 11) &= 0 \\ x \neq 0, \Rightarrow x &= 11 \end{aligned}$$

10. 3
Sol. Since there are only odd multiples of 5, unit digit in the product will be 5.

11. 1

Sol. Final change = reduction by $\left| \frac{(12^2)}{(100)} \right| \%$
= reduction by 1.44%

12. 2

Sol. Let the remainder be $ax + b$

$$f(1) \Rightarrow 2 = a + b$$

$$f(-1) \Rightarrow 0 = -a + b$$

$$\Rightarrow 2b = 2b$$

$$= 1, a = 1$$

$$\therefore \text{Remainder} = x + 1$$

13. 3

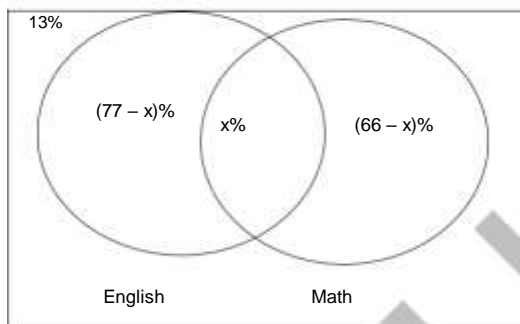
Sol. $\frac{x+7}{2x} = \frac{2x+10}{3x}$ {basic proportionality theorem}

$$\Rightarrow 3x + 21 = 4x + 20$$

$$\Rightarrow x = 1$$

14. 2

Sol.



$$13 + 77 - x + x + 66 - x = 100$$

$$156 - x = 100$$

$$x = 56$$

$$\therefore 56\% \text{ of total} = 784$$

$$\text{Total} = \frac{784 \times 100}{56} = 1400$$

15. 2

$$\begin{aligned} \text{Sol. } & \frac{160}{2 \times 7} + \frac{160}{7 \times 12} + \frac{160}{12 \times 17} + \dots + \frac{160}{27 \times 32} \\ & = 32 \left[\frac{5}{2 \times 7} + \frac{5}{7 \times 12} + \dots + \frac{5}{27 \times 32} \right] \\ & = 32 \left[\frac{1}{2} - \frac{1}{7} + \frac{1}{7} - \frac{1}{12} + \dots + \frac{1}{27} - \frac{1}{32} \right] \\ & = 32 \left[1 - \frac{1}{32} \right] \\ & = 32 \left[\frac{31}{32} \right] \\ & = 31 \end{aligned}$$

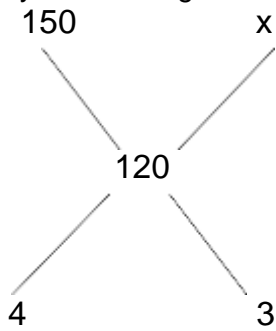
=32

$$= 15$$

32

16. 1

Sol. By rule of allegation



$$\frac{150 - 120}{120 - x} = \frac{3}{4}$$

$$\Rightarrow \frac{30}{120 - x} = \frac{3}{4}$$

$$\Rightarrow 120 - x = 40$$

$$\Rightarrow x = 80$$

17. 2

Sol. $\frac{8}{3/5} = \frac{x}{2/5}$

$$x = 16/3 \text{ hours}$$

$$= 5 \text{ hours } 20 \text{ minutes}$$

18. 1

Sol. $x \left[\left(\frac{1}{x+1} + \frac{1}{x+2} + \frac{1}{x+3} \right) - 1 \right]$

= x |

$$= x \left[\frac{x+3}{x+3-x} - 1 \right]$$

$$\left[\frac{x}{x+3-x} \right]$$

= x |

$$\left[\frac{x}{3} \right]$$

$$= 3$$

19. 3

Sol. $\tan x = 1/2$

$$\frac{\cos x + 2 \sin x}{\cos x - \sin x} = \frac{1 + \frac{2 \sin x}{\cos x}}{\frac{\sin x}{1 - \cos x}} \text{ (dividing numerator and denominator by } \cos x \text{)}$$

$$= \frac{1 + 2 \tan x}{\frac{1 - \tan x}{1 + 1}} = 4$$

$$1 - 2 \tan x = 1$$

20. 4

Sol. $EC = BC$

$$\angle BCE = 90 + 60 = 150^\circ$$

$$\angle CEB = \angle CBE =$$

$$15^\circ \Rightarrow x = 45^\circ$$

21. 2
 Sol. $(3.75)^2 + (1.25)^2 - 2 \times (3.75)(1.25)$

$$\frac{(3.75)^2 - (1.25)^2}{3.75 + 1.25} = \frac{2.5}{5} = \frac{1}{2} = 0.5$$

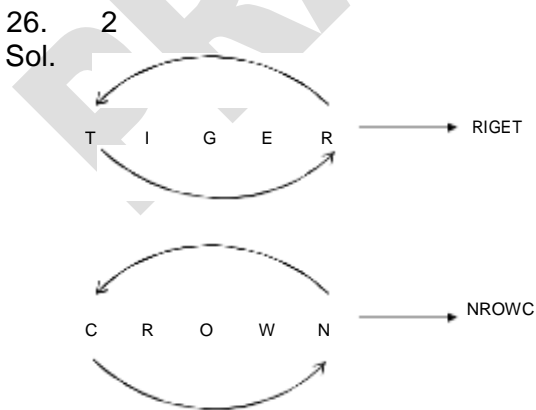
$$\left[\frac{(a-b)^2}{a^2 - b^2} = \frac{a-b}{a+b} \right]$$

22. 1
 Sol. Let my present age be x
 Difference of ages = 31 - 8 = 23
 \therefore father = x + 23
 $x + 23 = 2x$
 $x = 23$

23. 2
 Sol. Number of digits used = $1 \times 9 + 2 \times 90 + 3 \times 101 = 492$
 () () ()

24. 3
 Sol. $x + \frac{1}{x} = 2N$
 $x^2 + \frac{1}{x^2} + 2 = 4N^2$
 $x^2 + \frac{1}{x^2} = 4N^2 - 2$
 \therefore mean of x^2 and $\frac{1}{x^2} = \frac{1}{2} (4N^2 - 2) = 2N^2 - 1$

25. 3
 Sol. $100^{1/6}, 12^{1/3}, 3^{1/2}$
 $\Rightarrow (100)^{1/6}, (12^2)^{1/6}, (3^3)^{1/6}$
 $\Rightarrow 100^{1/6}, 144^{1/6}, 27^{1/6}$
 \therefore greatest = $12^{1/3} = 3^{1/3} \cdot 12$



27. 1

Sol. The pattern is +2, +1, -1, +2, -2 respectively of letters as in the English Alphabet.

28. 1

Sol. 3 times _____
2973173771331738571377173906 _____

29. 1

Sol. 25th December 2008 → Thursday
1st January 2009 → Thursday
1st January 2010 → Friday

30. 3

Sol. The net of the cube that is formed is like



∴ Brown is opposite white.

31. 1

⇒ opposite to 3 → 6
adjacent to 4 → 3, 6, 5, 2
⇒ opposite to 4 → 1
⇒ opposite to 5 → 2

32. 3

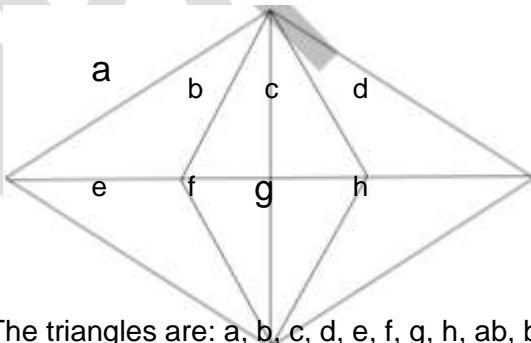
Sol. 2 is opposite to 5
So, sum of the two numbers is 7.

33. 1

⇒ R is daughter of Q

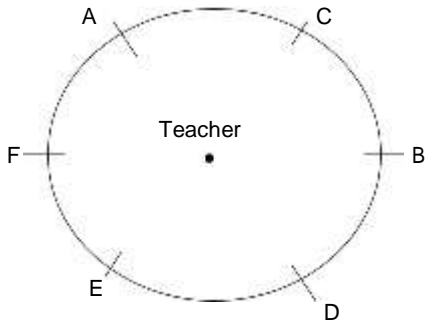
34. 2

Sol.



The triangles are: a, b, c, d, e, f, g, h, ab, bc, cd, ef, fg, gh, bf, cg, abc, bcd, efg, fgh, abcd, efgh, abef, cdgh

35. 1
Sol.



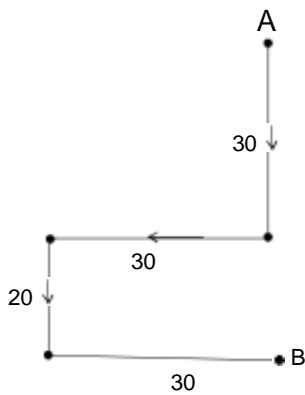
∴ A is to the right of C.

36. 3

∴ Number of students = $22 + 12 - 1 = 33$

37. 3

Sol.



The distance between A and B = $30 + 20 = 50$ m.

38. 1

⇒ Naresh entered at 12:40

⇒ meeting time = 12:10

39. 2

Sol. By observation.

40. 3

Sol. By observation.

41. 3

Sol. Pattern is:-

$a \times b = (\text{sum of } a, b) (\text{product of } a, b)$

42. 2

Sol. $15 \times 3 \div 5 + 5 - 2$

⇒ $15 \div 3 + 5 - 5 \times 2$

= $5 + 5 - 10 = 0$

43. 3

Sol. The required region is the region outside square and triangle but common to rectangle and circle.

44. 2

Sol. $11^2 - 9^2 = 40$

Similarly, answer = $25^2 - 21^2$
= 184

45. 3

Sol. $7 \times 8 = 56$

$15 \times 4 = 60$

$7 \times 4 = 28$

\Rightarrow missing number = $8 \times 15 = 120$

46. 2

Sol. $1 \times 3, 3 \times 5, 5 \times 7, \underline{7 \times 9}, 9 \times 11, 11 \times 13$

47. 4

Sol. In all other figures, the two inner elements are identical but rotated.

48. 1

Sol. In all except 301, difference of first two digits is the third digit.

49. 4

Sol. The pattern is $a + b = \sqrt{a} + \sqrt{b}$

\therefore Answer = $16 + 27 = 43$

50. 4

$\Rightarrow 40 \div 8 \times 10 - 12 + 16$
= 54
